

Professional Certificate in Infant Care (PCIC)

Module	Module Synopsis
Health, Safety and Well-being of Infants and Toddlers	In this module, students will apply the standards and procedures to ensure the safety of children, well-being, as well as health, hygiene and nutritional needs. They will learn how to respond when a child is ill, when there is an accident or emergency and signs of abuse. Involving families in the health, safety and well-being of young children will also be covered.
Environments for Early Years Exploration & Play	In this module, students will learn to use observation and documentation of children and apply developmentally appropriate criteria when designing or modifying the learning environment, for exploration and play and setting learning goals. Students will learn strategies to engage and motivate children to develop trust and respectful relationship, support children's social and emotional learning and provide behaviour guidance. Students will also learn to evaluate the learning environment, children's experiences and behaviour, and reflect and share information with colleagues and families.
Responsive Caregiving Routines	This module prepares students for practice in infant centres. Students will learn to apply the 3R strategies to interact positively and responsively with children of diverse backgrounds in daily routines. They will learn to plan for a flexible and responsive schedule and the communication techniques and strategies to guide children throughout the day, including transitions. Students will also learn how to support children's social-emotional learning and exercise a reflective attitude working with co-infant educators in the early childhood settings and with families.
Practicum	In this module, students will be attached to infant settings with children two to 18 months of age. Students will observe the play behaviours, motor, social and emotional development of two infants and use the documentation for the focus children to plan and design or modify the learning environment and materials for exploration and play. Students will be assessed on implementation, and its supporting documentation, as well as key tasks of critical work functions relevant to the role of an infant educator.